|  |  |  |
| --- | --- | --- |
| Research Question (RQ) |  | |
| Source’s citation (APA)  Last name/s, First name initial. (DATE). Article title. *Journal/newspaper/website.* Pages/URL | Source 1: | Source 2: |
| **Summary of Source (200 words each)**   * Introduce your source – author, year, title, subject and context. * Sum up the source’s argument **in your own words** – if it is a long paper, summarise only the claims that are useful and relevant. * Explain the reasoning supporting the argument’s claims, and if necessary, evidence. * Integrate ONE essential quotation (**should be a short phrase or short sentence**) into your own writing and cite the source: (Lee, 2010). |  |  |
| **Evaluation of Source (150 words each)**   * **Frame the source for your reader. What angle or perspective does your source present?** * What is **your main takeaway**? Identify the claims or concepts that address the RQ. Explain how these claims / concepts are related to the RQ. * **Does the source have a limitation or gap in terms of context of publication, scope of argument or research, or logic (focus on just 1)? How does it remain applicable or useful in answering the RQ?** * **Linking to your RQ:** Write a sentence that shows you moving beyond the source (extending or revising its claims/concepts) to offer a more convincing response to the RQ. (*This is important for the final op-ed, but is optional in Blog 2*). |  |  |
| **Moving to Synthesis (1-2 sentences)**   * Which key concepts from each source work together? * Which key concepts from each source are on different ends of the spectrum (unrelated or counter each other)? |  | |